



The Children's House

Come on our journey from Nursery School to Year 6





"Everything is so child focused, the staff know all the children really well and want to do what is best for them"

PARENT

Welcome from the HEADTEACHER

A warm welcome to The Children's House, a haven of calm and purpose in the heart of the city.

From the moment you walk through our gates, you'll understand why pupils and teachers love coming to school here. Pupils embrace their learning in nurturing classes, with high teacher child ratios that facilitate personalisation and close attention. Our curriculum is carefully designed to enable every one of our pupils to recognise and cultivate their own particular talents.

Children are encouraged to be curious, to ask questions and think independently about all of the wonders of the world around them. Classrooms buzz with creativity, with vibrant displays that reinforce and inspire.

Alongside curiosity, we value and nurture kindness and calm, and this is apparent as you walk around the school. Please do browse our website and book in a visit; it would be a pleasure to show you around.

Ellie Grunewald, Headteacher



History & ETHOS

We are an independent, mixed ability, co-educational school with a true desire to ensure our children reach their potential and genuinely enjoy their educational experience.

The Children's House we set up in 1973 by a group of local parents looking for high-quality early years education in Islington from 2.5 years of age. The school at King Henry's Walk was leased in 2005 to build on the Nursery School provision and establish a Pre-Prep taking children to the age of 7. Now, at our 50th birthday, we are delighted to be expanding organically to Year 6. Our first Year 3 class started in September 2022.

"We are so amazed at all the beautiful work our son has done and how his reading, writing, numeracy and art has come along... you've clearly created an incredibly nurturing and warm environment for all our little people, and he is absolutely flourishing."

PARENT

School JOURNEY

Come on our journey from Nursery School to Year Six.

EARLY YEARS FOUNDATION STAGE

Nursery School, Pre-Reception & Reception (2-5 years old)

Delivered through the Early Years Foundation Stage Framework enabling children to develop core skills through hands on activities.

KEY STAGE 1

Years 1 & 2 (6-7 years old)

We follow The National Curriculum delivered through creative, theme-based topics, enabling children to build a strong foundation in literacy and maths.

KEY STAGE 2

Years 3 - 6 (7-11 years old)

Building on our Key Stage 1 philosophy, we begin 11+ preparation from Year 3, increasing each year to ensure children are confident and ready for interviews as well as written and online assessments by the Autumn term of Year 6.



EARLY YEARS FOUNDATION STAGE

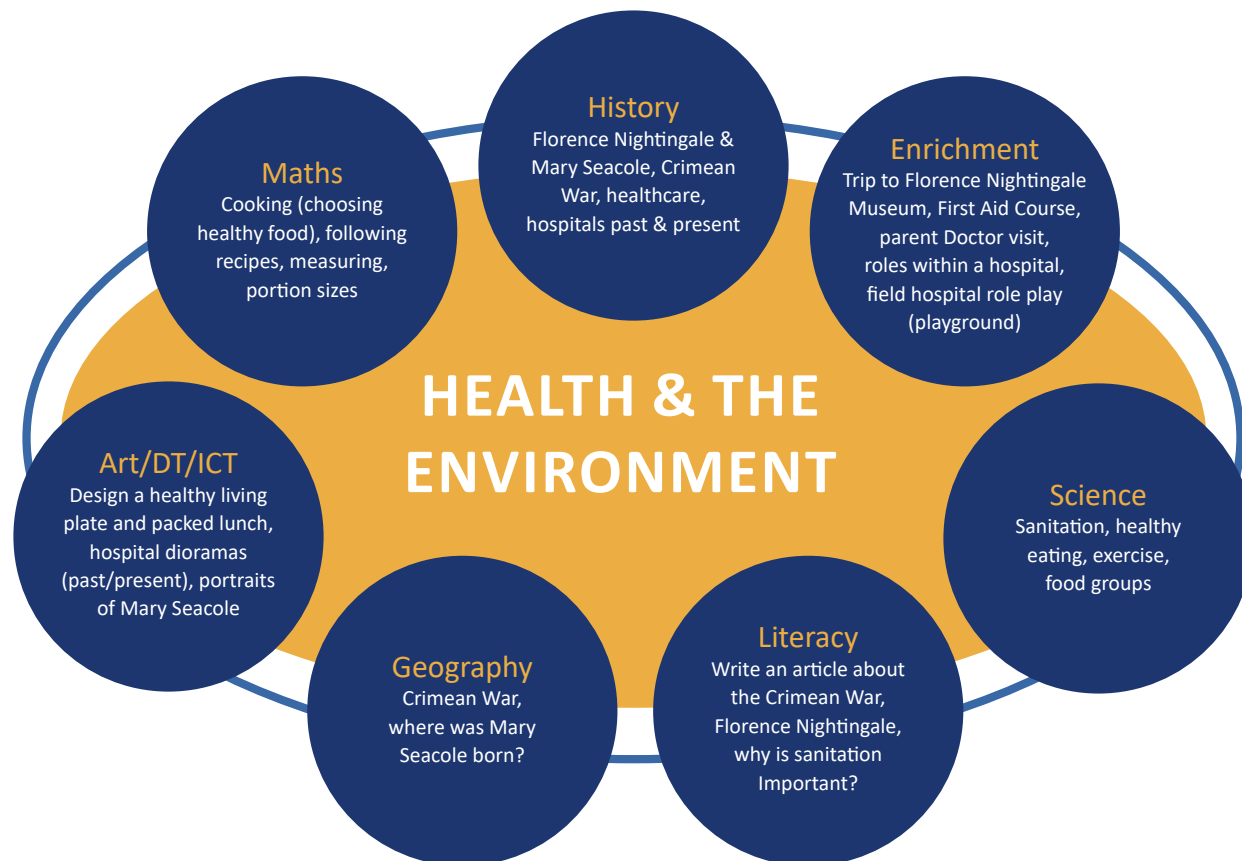
KEY STAGE 1

KEY STAGE 2

Theme-based LEARNING

A thematic curriculum delivers teaching and learning through exciting and engaging units of work, which connect and integrate traditional subject areas giving children context in their learning.

The themes act as umbrellas, under which all major subjects are covered for each year group, connected by the theme. It is an effective and inspiring way to learn, enabling children to link concepts between subjects and understand the world around them. Please find an example below of a Year 2 topic around Health and the Environment.



Teaching & LEARNING

We want learning to be practical, inspiring, relevant and challenging.

As a non-selective, mixed ability school we are very proud that our children achieve standards of reading, writing and maths that are well above the national average.

At The Children's House, lessons are dynamic and children play an active role in their learning. Pupils enjoy creative, hands on activities and our small classes allow teachers to plan for individual needs, knowing exactly where to offer support and challenge. A solid foundation in the core skills of English and maths gives children confidence when they are tested in school entrance and national assessments.

SEN & More Able Provision

At The Children's House, we provide a holistic approach to individualised learning, and our SENCo is also our More Able and Mental Health Lead. In joining these three roles, we are able to both support and challenge pupils, and ensure their overall wellbeing, as these areas go hand in hand.





"...I have so much respect and admiration for you achieving what you do... and am so grateful that my son has an enthusiasm for learning thanks to your hard work."

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School **ENRICHMENT**

We provide enrichment in many forms, from a wide array of outings and trips consolidating learning in our topic areas, to a strong emphasis on PE, music, art and dance.

We use local amenities such as the King Henry's Walk Adventure Playground and Community Garden, as well as the Almorah Gardens to provide extended learning and play opportunities.

For PE and Games, we use local pitches, pools and leisure centres to ensure our older children have access to a wider range of activities and competitive sports as they grow.

Our clubs change on a termly basis and extend the school day with fun and interesting activities such as fencing, pottery, LAMDA and chess.



I have been blown away by the incredible work that you have done with the children. It is truly inspirational; you must be so proud... The experiences you have encouraged have been remarkable, you have also encouraged them to have your obvious zest for life. Your enthusiasm is reflected in the wonderful presentation of their work.

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Pastoral Care & SCHOOL COMMUNITY

We have inspiring teachers and highly qualified teaching assistants working closely together.

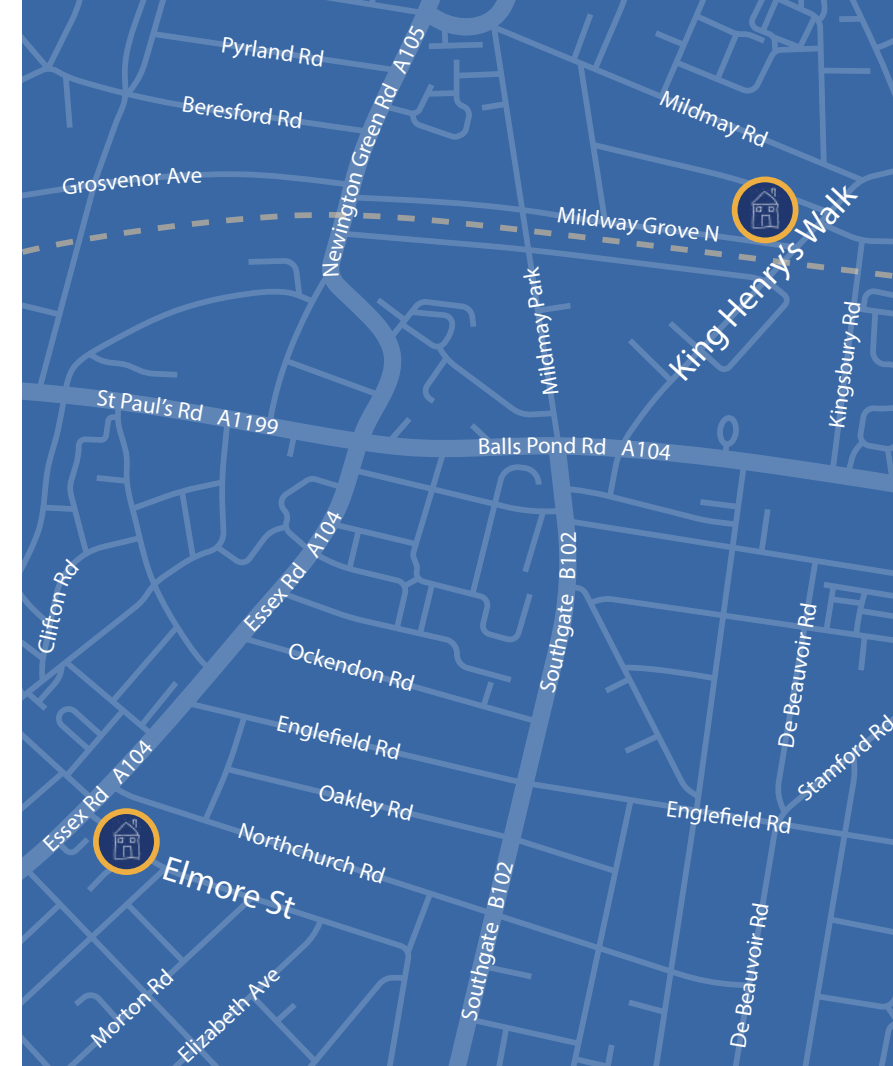
We have high adult/child ratios that allow us to really listen to children, follow their interests and identify strengths and weaknesses in order to support and challenge them in their learning.

As families are key to children's happiness and ability to thrive, we have an open-door policy and encourage dialogue between home and school, with many opportunities for parents to get involved in school activities. Our parents tell us that they particularly value our warm, welcoming environment and our knowledge of every child as an individual.

Being at a local school allows both children and adults to forge local friendships that long outlast their time at the school.

"...we think you have been such a wonderful teacher for our daughter. She adores you..."

PARENT



Admissions & CONTACT

ADMISSIONS

E: admissions@childrenshouseschool.co.uk
T: 0207 354 2113

NURSERY SCHOOL

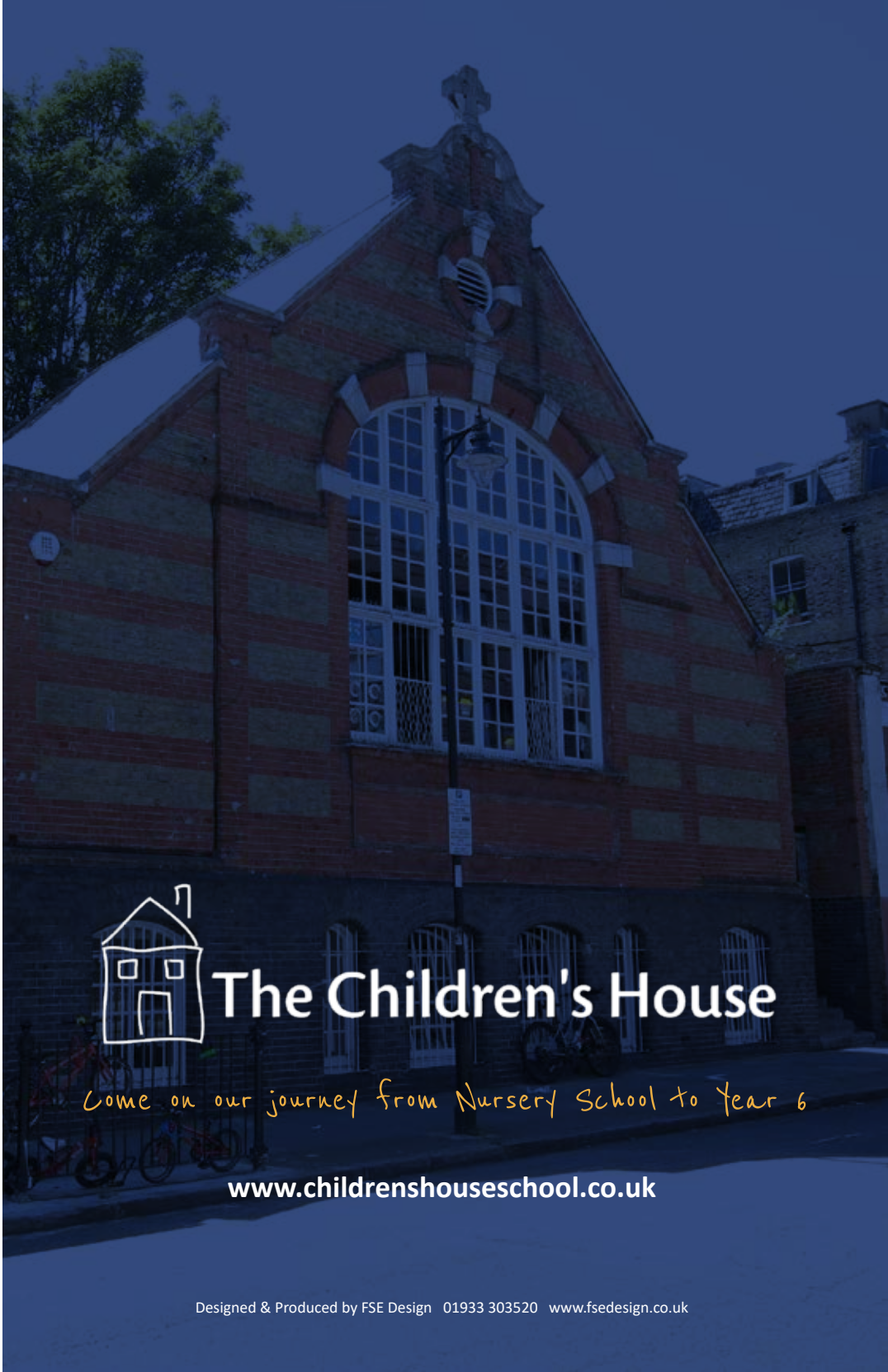
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UPPER SCHOOL

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